

Level 4 Plan



Level 4

Week 3	Learning Objectives/Success Criteria <ul style="list-style-type: none"> • Practise previously learnt GPCs. • Learn to spell tricky words my, here. • Learn to read tricky words do, when, out, what. • Practise segmenting polysyllabic words for spelling. • Practise blending polysyllabic for reading. • Practice reading sentences. • Practise writing sentences.
Date: / /	
Group:	
Focus GPCs Polysyllabic Words	
Focus Tricky Words do, when, out, what (reading), my, here (spelling)	

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Revisit & Review	Revise Level 3 digraphs/trigraphs and Level 4 tricky words using flashcards.	Revise Level 3 digraphs/trigraphs and Level 4 tricky words using flashcards.	Revise Level 3 digraphs/trigraphs and Level 4 tricky words using flashcards.	Revise Level 3 digraphs/trigraphs and Level 4 tricky words using flashcards.	Revise Level 3 digraphs/trigraphs and Level 4 tricky words using flashcards.
Teach	The Stormy Day Teach reading tricky words 'do', 'when', 'out', 'what'. Introduce polysyllabic words.	Finding a Good Book Introduce reading polysyllabic words.	To Pirate Island Teach writing tricky words 'my' and 'here'. Introduce writing polysyllabic words.	Fran the Pirate Introduce writing more polysyllabic words.	Shared Reading - The Storm Introduce writing more polysyllabic words.
Practise	Play Puddle Words. Read words containing consonant blends.	Play Too Much Noise! Read words containing consonant blends.	Play Consonant Blends. Write words containing consonant blends.	Play Make a List. Write words containing consonant blends.	Help Kit and Sam to write down some of the things they saw on their adventure.

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Apply	Support children to read sentences containing consonant blends and tricky words 'do', 'when', 'out', 'what'. 'The lightning struck the rooftop!'	Support children to read sentences containing consonant blends and tricky words 'do', 'when', 'out', 'what'. 'How to shelter from the wind and rain when you are out in a thunderstorm'	Support children to write sentences containing consonant blends and tricky words 'my', 'here'. 'Here is the big ship that sank in a thunderstorm.'	Support children to write sentences containing consonant blends and tricky words 'my', 'here'. 'We will go for a trip on my sparkling ship.'	Create a 'The Storm' book together. Support children write sentences for the book including words that contain consonant blends and tricky words.
Follow-Up Activities	Stormy Day Puzzle Puddle Jump	Polysyllabic Pairs Game Reading Shelter	Ships on the Sea Pirate Sam	Fran's List Polysyllabic Words Crossword	The Storm Reading Minibook The Storm Writing Minibook
Assessment	Can children read the tricky words 'do', 'when', 'out', 'what'?	Can children read polysyllabic words?	Can children spell tricky words 'my', 'here'?	Can children spell polysyllabic words?	Can children segment polysyllabic words to write a sentence with support?