



Remote Learning at Highfield Primary School

The purpose of this document is to explain Highfield Primary School's provision for remote learning.

Introduction

What is remote learning?

- Remote learning is when work is set for children to be able to complete at home as they are unable to attend school due to regional/ national lockdowns or if they are required to self-isolate.
- It is learning that is set through online learning platforms but due to different home settings it can also be work that is supported through the use of paper resources.

What about children's different learning needs?

- Our remote learning provision caters for the different learning needs of our children by using a variety of pathways for the children to access their learning.
- Through consultation with parents/carers and the appropriate professionals we will ensure that children are given activities that nurture, reinforce and challenge so that the best possible progress can be made.

Curriculum

What will we be teaching?

- **We will be teaching the same learning objectives that we will be teaching in school with the same tasks/activities. Paper based activity packs may differ with activities where appropriate but it will be the same learning outcomes.**
- **When we are all able to return to school we will have ensured that all of our children have been taught the same learning objectives throughout the curriculum.**
- **We will be continuing to teach the National Curriculum, through our online learning platform of DB Primary, by setting 5 lessons a day:**
- <https://highfield-hillingdon.secure-dbprimary.com/hillingdon/primary/highfield/>
 - I. Maths
 - II. English
 - III. Topic
 - IV. Physical Activity
 - V. Well-being
- **We will also be continuing to allocate books to each child in their virtual libraries in Bug Club:**
- <https://www.activelearnprimary.co.uk/start>

What will each day look like?

- By 8:30am, Monday to Friday, teachers will send each child an email of the day's learning through their DB Primary email account.
- Teachers will also use the Forum to post a daily message to their class. The purpose of this message is to maintain a sense of community and belonging as a member of their class. Every Monday, Wednesday & Friday messages will be posted encouraging children to participate in whole class activities and at times whole school activities.
- In line with government guidelines the work set will take between 3 – 4 hours each day age appropriate i.e. FS + KS1 up to 3 hours, KS2 up to 4 hours.
- The email will have the necessary links to then send the children to their relevant learning sites which includes teaching input and tasks/activities.
- We are using the government and OFSTED recommended Oak Academy teaching website for our teaching videos as well other highly recommended learning zones e.g. BBC Bitesize, Phonics Play and Twinkl.
- Maths, English and Topic will consist of a teaching video and then tasks to reinforce and provide challenge for each lesson. The teaching video session will be organised into separate sections. These will include: introduction, reinforcement, teaching, practising and assessment.
- The videos allow the children to pause at any stage so that screen time can be managed and children will not miss out on any learning if other factors prevent them from watching them at certain times.
- Physical activities and well-being lessons could take the above format or could consist of specific outdoor/indoor tasks and assignments in many different forms
- Children will then upload their learning tasks into their 'MY Work' folders with a title and a date. Tasks could be uploaded as documents, photos or videos.
- Books on Bug Club are continually allocated so the expectation is that children read a complete book through the course of the week.

How do the children receive feedback?

- DB Primary: Within 24 hours of a piece of work being uploaded the teacher will mark it and leave a comment. This is signified by a set of orange quote marks next to the uploaded item in their 'My Work' folder.
- Bug Club: Where children have typed an answer to a comprehension question then these will be marked with a teacher's comment at regular intervals.
- Every fortnight each child will receive a phone call from their class teacher who will discuss how they are finding their learning in all areas and give feedback about their work.

How do the children give feedback?

- **DB Primary:** The children can write comments about each piece of work when they upload it into their folder which will also be signified by the orange quote marks.
- If they have a problem opening links or uploading items then they can also 'blow the whistle' that alerts their teacher to an issue.
- **Bug Club:** Children can write comments to their teacher if it is a question with a typed response but if there are any other issues then children will need to 'blow the whistle' on their DB Primary account to alert their teacher.
- During their fortnightly phone call with their teacher they can also give feedback.

How do the parents/carers give feedback?

- We want to be able to respond to parents/carers feedback rapidly therefore it is via the office email that correspondence takes place so that Miss Burns (DHT), who is overseeing the school's remote learning, can respond in person.
- All parents/carers who inadvertently use the children's feedback routes to raise questions will be directed to the office email.
- Should parents wish to discuss their child's blended learning with the class teacher they should contact the school office via email so a mutually convenient time can be arranged for a phone call.

Additional support for pupils with particular needs

- For children with additional needs we will ensure that they have access to activities that are matched to their needs through the collaboration of: parent/carers, class teacher and other appropriate personnel i.e. Miss Tirmizi the school SENCo
- There will be regular check-ins on their well-being and support for their remote learning.

What can you do to support your child's remote learning?

- Ensure that your child has a work space which is suited to their needs: free from distractions with the necessary equipment.
- When your child is engaging in tasks we strongly recommend that you check on them regularly and help them to remain motivated and on task.
- Children succeed best if they have a daily routine because they are used to the structure of a school day.
- Teacher's monitor your children's engagement through their login history on DB Primary and Bug Club and also through the quality of their work that they are uploading. If children are not engaging for a sustained period then the school will contact you regarding what support can be given to support the remote learning.



- Even though work is set on a daily basis we fully recognise that it can be a challenge to complete the tasks due to other factors. Therefore we have set up the remote learning so that you can organise it to fit in with the day's other commitments. The emails will always remain in your child's account so they can always be revisited.

Online Support

- Parents/carers who do not have a device or access to the internet will need to contact the school.
- Parents/carers who feel that paper based activity packs are more suited to support their children's learning styles need to email the office so that these can be arranged.
- These packs are made up in fortnightly cycles and are then collected through prior arrangement via the school office.
- If children have any connection issues whilst trying to logon or open links then parents/carers need to email the office so that they can be resolved.
- If children are unable to login for whatever reason then they can either 'blow the whistle' to tell their teacher or parents/ carers can email the office so that details can be re-sent or re-set.