

# Curriculum letter Nursery

Dear Parents,

Our topic this term is “*Animals*”. The topic will be delivered through the seven areas of the foundation curriculum in which children will learn and develop skills and knowledge through play and practical experiences.

Here is a brief overview of what the children will be learning through this topic.

Curriculum Area	Topic: Animals
Personal, Social and Emotional Development (PSED)	<ul style="list-style-type: none"><li>• Playing in a group extending and elaborating play ideas.</li><li>• Enjoying responsibility of carrying out small tasks.</li><li>• Taking turns and sharing resources.</li><li>• Showing confidence in asking adults for help.</li></ul>
Communication and Language	<ul style="list-style-type: none"><li>• Asking ‘why’ and ‘how’ questions about different animals.</li><li>• Responding to simple instructions.</li><li>• Listening to others in a small group.</li><li>• Using more complex sentences to link thoughts e.g. ‘and’ and ‘because’.</li></ul>
Physical Development	<ul style="list-style-type: none"><li>• Moving like animals in a range of ways such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.</li><li>• Initiating movement in response to animal songs music.</li><li>• Standing momentarily on one foot.</li><li>• Showing a preference for a dominant hand.</li><li>• Drawing animals using lines and circles, large movements.</li></ul>
Literacy	<ul style="list-style-type: none"><li>• Songs and nursery rhymes about animals.</li><li>• Letters and sounds ‘Sound bags game’.</li><li>• Sharing stories using animal puppets and puppet theatre.</li><li>• Learning about how stories are structured e.g. beginning, middle and end.</li><li>• Learning story language.</li><li>• Listening to animal stories and answering questions afterwards.</li></ul>
Mathematics	<ul style="list-style-type: none"><li>• Number rhymes with actions and props.</li><li>• Making comparisons between different quantities.</li><li>• Using language of quantities such as more and a lot.</li><li>• Reciting numbers up to ten and beyond.</li><li>• Representing numbers using their fingers, marks on paper or pictures.</li><li>• Matching the correct amount of counting objects to match the number on the container.</li></ul>

Understanding of the World	<ul style="list-style-type: none"> <li>• Talking about some of the things they have observed about animals.</li> <li>• Show care and concern for living things and the environment.</li> <li>• Shows skills in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Singing some familiar songs and rhymes.</li> <li>• Building stories around small world toys (Farm, Zoo and jungle animals.)</li> <li>• Dressing up like animals and making animal masks.</li> <li>• Developing preferences for forms of expression by providing opportunities for children to either show a piece of work they are proud of or dance, sing or even tell a story to the group.</li> </ul>

In our current situation, we will be continuing to work digitally through DB Primary. Please ensure you have access and are logging in regularly. Extra tasks will also be set by class teachers via a DB Primary forum every school day Monday to Friday. Reward stickers are given for all efforts made.

Please continue to share stories with your child every day by reading to them. To promote comprehension do ask questions about the book, for example; ask what they think is going to happen next or why they think a character is feeling a certain way and how do they know?

Thank you very much for your continued support.

Stay safe.

Regards,  
Miss Ahluwalia