



Curriculum letter Reception

Dear Parents,

Although we still find ourselves in the midst of uncertain times, we will still be guiding you to follow our curriculum for this term.

Our topic is "Growing and Minibeasts".

Here is a brief overview of what we would hope to be covering in the different curriculum areas:

Curriculum area	
Personal Social and Emotional Development	<ul style="list-style-type: none"> To play co-operatively, to share and to take turns with other children To become more self confident - to be willing to try new activities To talk about behaviour, choices of how to behave and consequences
Communication and Language	<ul style="list-style-type: none"> To listen to stories carefully to be able to anticipate what may happen next and respond with relevant comments To be able to follow instructions To talk clearly and express ideas, feelings and events
Literacy	<ul style="list-style-type: none"> Continue practising phonics and blending sounds together to make words Begin to read and write words, sentences and stories. Learn how to read and write 'tricky words' To form letters correctly in pre cursive when writing them
Mathematical Development	<ul style="list-style-type: none"> Recognising numbers to 20 and beyond, knowing one more/one less than Introduction to money and the coins we use Measures including length and capacity Concepts of addition, subtraction, doubling and halving Everyday language related to time
Knowledge and Understanding of the World	<ul style="list-style-type: none"> Look at different countries and where their families come from. Observe the environment, in particular plants and how they grow. Study the life cycles of butterflies. Use ICT programmes Research minibeasts
Physical Development	<ul style="list-style-type: none"> Learn overarm and underarm throws Begin to understand why we need to exercise and have a healthy diet To be active and do some form of exercise every day:- google Cosmic Kids Yoga for fun stories to exercise to indoors
Creative Development	<ul style="list-style-type: none"> Use appropriate techniques when experimenting with different media, colour and design Re-tell and act out stories Make music and repeating rhythms with a range of instruments Move rhythmically and expressively to music responding to the tempo and beat

School website: www.highfield.hillingdon.sch.uk

In our current situation, we will be continuing to work digitally through our school portals of DB Primary and Bug Club. Please ensure you have access to both of these and are logging in regularly. Extra tasks will also be set by class teachers via a DB Primary forum every school day Monday to Friday. Reward stickers are given for all efforts made.

Please continue to share stories with your child every day by either reading to them or hearing them read. For children to become confident, independent readers they need to read a sentence 2/3 times. The 1st time the words need to be sounded out, the 2nd time they need to be repeated which may sound robotic and finally the sentence should be read more fluently 'like talking'. To promote comprehension do ask questions about the book, for example; ask what they think is going to happen next or why they think a character is feeling a certain way and how do they know?

Thank you very much for your continued support.

Stay safe.

Kind regards from

Mrs Sherwood and Mrs Miller

