

Dear Parents,

Our topic this term is “*People at work and colours*”. These topics will be delivered through the seven areas of the foundation curriculum in which children will learn and develop skills and knowledge through play and practical experiences.

Here is a brief overview of what the children will be learning through this topic.

Curriculum Area	Topic: People at work & colours
Personal, Social and Emotional Development (PSED)	<ul style="list-style-type: none"><li>• Playing in a group extending and elaborating play ideas.</li><li>• Enjoying responsibility of carrying out small tasks.</li><li>• Taking turns and sharing resources.</li><li>• Showing confidence in asking adults for help.</li></ul>
Communication and Language	<ul style="list-style-type: none"><li>• Asking ‘why’ and ‘how’ questions regarding different occupations that people have.</li><li>• Responding to simple instructions.</li><li>• Listening to others in a small group.</li><li>• Using more complex sentences to link thoughts e.g. ‘and’ and ‘because’.</li></ul>
Physical Development	<ul style="list-style-type: none"><li>• Moving freely with pleasure in a range of ways such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.</li><li>• Initiating movement in response to music.</li><li>• Standing momentarily on one foot.</li><li>• Showing a preference for a dominant hand.</li><li>• Drawing lines and circles using large movements.</li></ul>
Literacy	<ul style="list-style-type: none"><li>• Songs about colours and people at work.</li><li>• Letters and sounds ‘Sound bags game’.</li><li>• Sharing stories using and puppets and puppet theatre.</li><li>• Learning about how stories are structured e.g. beginning, middle and end.</li><li>• Non-fiction books about occupations.</li><li>• Listening to stories and answering questions afterwards.</li></ul>
Mathematics	<ul style="list-style-type: none"><li>• Number rhymes with props</li><li>• Making comparisons between different quantities.</li><li>• Using language of quantities such as more and a lot.</li><li>• Reciting numbers up to ten and beyond.</li><li>• Representing numbers using their fingers, marks on paper or pictures.</li><li>• Matching the correct amount of counting objects to match the number on the container.</li></ul>
Understanding of the World	<ul style="list-style-type: none"><li>• Talking about significant events in their own experience.</li><li>• Talking about why things happen and how things work</li><li>• Shows and interest in different occupations.</li><li>• Acquiring some skills in operating ICT equipment.</li></ul>
Expressive Arts and Design	<ul style="list-style-type: none"><li>• Singing some songs and rhymes about colours and occupations.</li><li>• Mixing colours to create new ones.</li><li>• Building stories around small world toys (Hospital, Farm, Garage)</li><li>• Developing preferences for forms of expression by providing opportunities for children to either show a piece of work they are proud of or dance, sing or even tell a story to the group.</li></ul>

Thank you to all parents for your help and support during last term.

Regards, Miss Ahluwalia