

MATHS

Children will cover place value, number bonds, partitioning, addition, subtraction, multiplication, division, fractions, percentages, decimals, 12/24 hr clock, problem solving (budget a trip to Egypt), 2D and 3D (Egyptian pyramids) Maths

ICT

Combining text and graphics – Explore how to manipulate text and graphics in different ways. Lead towards creating an information page on Egyptians – combining text and appropriate images.

English

Instructions – Recap features of instructions, write a set on how to make a mummy'

Newspaper reports – Learn newspaper reports features. Write newspaper reports about Egypt.

Information Texts– Study information texts, finding facts about Egypt. Then write own information texts.

Egyptian Stories – Own stories focus on description of Egyptian setting

SCIENCE

Living Things

To be able to identify a variety of habitats and explore why organisms live in different habitats

To be able to group organisms according to their characteristics

to be able to classify animals into specific groups according to their characteristics.

States of matter

Compare and group materials together, according to whether they are solids, liquids or gases.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.

READING

Stories with historical settings

Books about Egypt.

Read the book *Charlie and the Chocolate Factory*.

ART/DT

Investigating Ancient Egyptian sculpture

Designing and making an Ancient Egyptian Death mask.

Papyrus Paper – make own papyrus style paper and create an Egyptian drawing

Pop-up books – investigate, design and create pop-up books.

Design a chocolate bar.

Create a new creature for Loompaland
Design a golden ticket.

Creative Planning: Year 4 Tomb Raiders Chocolate

RE

Christianity- exploring stories from the bible including Moses and the Egyptians

MUSIC

Exploring rhythmic patterns.

Exploring arrangements.

These can be explored with many pieces of music including 'Walk like an Egyptian' by The Bangles.

HISTORY

Who were the Ancient Egyptians?

Living in Ancient Egypt

Beliefs of the Ancient Egyptians

How did the Ancient Egyptians communicate?

We will design our own museum of ancient Egypt in our classroom

We will also be looking at life after death- mummies, tombs, journey to the afterlife

Who was King Tutankhamen?

PE

Gymnastics- balance, travel, body and space awareness

Dance- Creating dance movements to - 'walk like an Egyptian'. The children will be exploring and translating ideas; share and create dance phrases with a partner and in a small group.

GEOGRAPHY

Map and atlas work/ location of countries

The importance of the Nile, then and now.

Where is Egypt?

How is Cairo different from our town?

Going to school in Egypt

Egyptian home life

Jobs in modern Egypt

Planning a holiday to Egypt