



Curriculum letter - Nursery

Dear Parents/Carers,

Our topic this term is “*People at work and colours*”. These topics will be delivered through the seven areas of the foundation curriculum in which children will learn and develop skills and knowledge through play and practical experiences.

Here is a brief overview of what the children will be learning through this topic.

Curriculum Area	Topic: People at work & colours
Personal, Social and Emotional Development (PSED)	<ul style="list-style-type: none"> • Playing in a group extending and elaborating play ideas. • Enjoying responsibility of carrying out small tasks. • Taking turns and sharing resources. • Showing confidence in asking adults for help.
Communication and Language	<ul style="list-style-type: none"> • Asking ‘why’ and ‘how’ questions regarding different occupations that people have. • Responding to simple instructions. • Listening to others in a small group. • Using more complex sentences to link thoughts e.g. ‘and’ and ‘because’.
Physical Development	<ul style="list-style-type: none"> • Moving freely with pleasure in a range of ways such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. • Initiating movement in response to music. • Standing momentarily on one foot. • Showing a preference for a dominant hand. • Drawing lines and circles using large movements.
Literacy	<ul style="list-style-type: none"> • Songs about colours and people at work. • Letters and sounds ‘Sound bags game’. • Sharing stories using and puppets and puppet theatre. • Learning about how stories are structured e.g. beginning, middle and end. • Non-fiction books about occupations. • Listening to stories and answering questions afterwards.
Mathematics	<ul style="list-style-type: none"> • Number rhymes with props • Making comparisons between different quantities.

School website: www.highfield.hillingdon.sch.uk



Headteacher
Ms L Corrigan BA (hons) M.A.



Phase Leader
Mrs H Sherwood

	<ul style="list-style-type: none"> • Using language of quantities such as more and a lot. • Reciting numbers up to ten and beyond. • Representing numbers using their fingers, marks on paper or pictures. • Matching the correct amount of counting objects to match the number on the container.
Understanding of the World	<ul style="list-style-type: none"> • Talking about significant events in their own experience. • Talking about why things happen and how things work • Shows an interest in different occupations. • Acquiring some skills in operating computing equipment.
Expressive Arts and Design	<ul style="list-style-type: none"> • Singing some songs and rhymes about colours and occupations. • Mixing colours to create new ones. • Building stories around small world toys (Hospital, Farm, Garage) • Developing preferences for forms of expression by providing opportunities for children to either show a piece of work they are proud of or dance, sing or even tell a story to the group.

Thank you to all parents for your help and support during last term.

Regards,
Miss H Foreman

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