

Inspiring Life Long Learners



Pupil Premium Funding 2014 - 2015

Pupil Premium is funding provided to schools and is in addition to the main school funding allocation. It is provided for pupils registered for free school meals (FSM), Looked After Children (LAC) or children who currently have parents serving in the armed forces. The Government believes that the Pupil Premium Funding is the best way to address the current underlying inequalities between children eligible for free school (FSM) and their peers by ensuring that funding reaches the pupils who need it most. Our key objective in using the Pupil Premium Funding, is to narrow the gap between pupil groups. As a school we have a good track record of ensuring pupils make good progress and have been successful in bridging the gap in the levels of attainment between FSM and non-FSM pupils.

At Highfield Primary School class teachers, phase leaders and subject leaders know which pupils are eligible for Pupil Premium so they can take responsibility for accelerating progress and this ensures that accountability is shared across the school.

We are determined to ensure that the additional funding that has been allocated to the school has a positive impact on pupils. Annually, school leaders, including Governors, undertake a full analysis of internal and external data to ensure these funds are used to the maximum effect.

The impact of Pupil Premium funding is tracked by the Senior Leadership Team and the Governing Body. Interventions and initiatives are reviewed on at least a termly basis and this information is used at the termly Pupil Progress Meetings. Pupil Progress Meetings are held with every class teacher at the end of each term, the purpose of these meetings is to analyse the progress made by each child towards National Standards and their own end of year targets. The Senior Leadership Team use information gathered to ensure that all avenues are explored in working towards narrowing the gap in both progress and attainment between FSM and non FSM children. This gap will be closed whilst still maintaining the schools high standards for all pupils.

2014 – 2015

We have been allocated £93600 and the money has been allocated as follows:

Programme	Aimed at Improving	Cost
Family Support Worker – now employed by the school for 1 ½ days per week year round.	Attendance, social, emotional & communication skills of vulnerable children and their families	£ 20000
External Educational Psychology assessment	The speed of identification of need and implementation of strategies and the process of applying for EHCP where appropriate	£ 3000
Foundation Stage & Key Stage 1 phonics	Early reading skills	£ 2,500
1: 1 Reading scheme Hornets & Wasps	Reading intervention for children who need alternative strategies	£4500
Subsidised clubs	The social, emotional & communication needs and self esteem of vulnerable children	£ 2,000
Specialist small group teaching Literacy and Maths	Closing & addressing any gaps that are identified by class teachers that require additional focus	£ 53000
Revision Books for Y6	All children are well equipped with resources to support learning at home in preparation for SATs.	£1000
Y6 Booster classes in English & Maths	Skills in reading, writing, speaking & listening and developing number and algebra, using and applying in maths as identified by the class teacher.	£2,500
Staff training on marking and feedback	The quality of teacher/learner dialogue and the embedding of response time for children	£1,000
Pupil Conferencing	Pupil progress through deeper understanding of individual learners barriers to learning	£1,500
Breakfast Club Subsidy	To improve attendance & punctuality and improve concentration in lessons	£1500

Impact of 2014 -2015 Pupil Premium Funding

Pastoral Support	Impact
Breakfast Club Family Support Worker Attendance Awards Subsidised clubs	Whole school attendance continues to improve 2013 – 94.7%, 2014- 94.9%, 2015- 95.7%. Those with persistent absenteeism for the same period has gone from 5.1% to 1.8%
Academic Support	Impact
Reading Interventions Y6 Booster classes Staff training on marking & feedback Pupil Conferencing Small group teaching in English & maths	<p>KS2 – SATs (9 Pupil Premium children) <u>Children achieving Level 4+</u> Reading 67%, Writing 56%, Maths 67%, SPaG 67%</p> <p><u>Children achieving Level 5+</u> Reading 11%, Writing 22%, Maths 22%, SPaG 44%</p> <p>KS1 SATs (8 Pupil Premium children) <u>Children achieving Level 2+</u> Reading 100%, Writing 80%, Maths 100%</p> <p><u>Children achieving Level 3</u> Reading 30%, Writing 10%, Maths 10%</p>

Planned Spending 2015 -2016

We have been allocated £93720.00

Pastoral Support	Planned interventions, initiatives & support	Cost
	Family Support Worker	£20000
	Subsidised breakfast club	£4000
	Rainbow training for 4 staff programme implementation	£500
	Trained Counsellor Service	£6500
	Art / Play Therapy	£13000
Academic Support	Planned interventions, initiatives & support	Cost
	Language Link 3x per week	£5500
	Hornets and Wasps Reading Schemes	£6000
	Phonics interventions	£3500
	Y6 Booster classes & group interventions	£2500
Personnel	Planned interventions, initiatives & support	Cost
	Inclusion Leader	£32220
	Higher Level Teaching Assistant (groups)	
	Additional teaching assistants to support named children without EHCP	
Total costs		£93720.00