



Curriculum letter - Koalas & Sharks

Over the coming term we will be learning about:

Ancient Rome

Maths

Children will cover place value, partitioning, addition, subtraction, multiplication, division, fractions, percentages, decimals, mental calculations, 2D shapes, angles and coordinates, statistics and measurement.

English

Traditional Tales – Roman and Greek Myths and Quests. Write a myth focusing on effective characterisation.

Story settings – write a section of a narrative focusing on setting.

Poetry – read, write and perform free verse

Science

Circuits and conductors

This unit builds on children's previous practical experience of making circuits and extends their understanding of circuits, conductors and insulators and the need for a complete circuit in order for a device to work. Children are introduced to ways in which they can vary the current in a circuit.

Geography/ History

They will learn how Rome was founded and how did it expand to an empire. They will cover work on atlases by locating Italy on a map and the others countries from the Roman Empire.

The children will research the main touristic attractions and identifying ancient Roman sites.

They will identify similarities and differences between Italy and Britain in terms of weather, climate, landscape, etc.

Art/D.T

The children will enjoy the following range of activities planned:

Design and making a Roman shield – looking at typical colours, patterns and designs used on Roman shields. Investigating ways of using different materials and techniques to make a Roman shield.

Making a Roman mosaic – looking at examples of Roman mosaics. Designing and creating a mosaic.

ICT

Database - Using ICT to create a database.

Using a spreadsheet to create a graph.

Creating ICT-based storybook to tell the story of a Roman myth.

Music

Exploring rhythmic patterns.

Exploring arrangements.

Exploring rhythmic patterns.

Play tuned and untuned instruments with control and rhythmic accuracy.

PE.

Invasion games.

School website: www.highfield.hillingdon.sch.uk



Headteacher
Ms L Corrigan BA (hons) M.A.



Phase Leader
Mr R Langford

Homework

Homework will be given on Thursday to be returned on Tuesday, which will include a piece of Maths and English, related to the week's learning. Spellings will also be given to the children on Thursday to be learned and tested on the following Friday. There may be other homework set, on occasions, relating to one of our topics of study.

If homework is not completed it will have to be done during a play time. If there is a problem completing homework, please communicate this in your child's homework book/worksheet.

It is of enormous importance that the children read **every day** for at least **30** minutes. We suggest helping your child develop a good understanding of what they are reading, by discussing it. For example; asking what they think is going to happen next or what they like /dislike about characters in the story. We also ask that you sign their reading record books **3** times a week. This is an opportunity for you to comment on your child's reading and let us know how you feel they are getting on.

PE is twice a week on **Tuesday** and **Thursday**. Can you make sure that your child's PE kit stays on their peg for the half term to avoid missing out on this excellent opportunity for healthy exercise.

I hope this will help you to understand all the activities and learning your child will be involved in this term. I'm looking forward to work with Bobcats so please, if you have any queries make an appointment to see me after school.

Miss Santos & Mrs Kanu,
Yr 4 Class Teachers.

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