

Academic Year: 2017/18	Total fund allocated: £15063	Date Updated: 6 th February 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Introduce the daily mile or similar scheme to help with meeting 60 minutes of activity a day. - Have more activities for the children to take part in during break and lunch times. - To get children active in other lessons across the curriculum, not just P.E, to help meet the 60 minutes per day. 	<ul style="list-style-type: none"> - Layout courses for the daily mile. - Look into running schemes that are on offer. - Research and find a company that place playground markings that are durable. - Attend training course of Maths of the Day, and decide whether to buy into the scheme. 	<p>£5695</p> <p>£300</p>	<ul style="list-style-type: none"> - All parents have agreed to allow Marathon Kids to track them. - All new playground markings are down and are being used by all children. - All teachers have been trained in using 'Math of the Day'. - Children are finding the activities fun and worthwhile. - "I never knew that I could get fit learning maths" – Mohammad, Year 6 - "I never really liked PE, but I don't mind it now we do Maths with it" – Sienna, Year 3 	<ul style="list-style-type: none"> - All staff to be trained on how to track the children and when to do the running so it is embedded. - Tracks have a shelf life of 10 years +. - Playground markings have a shelf life of 10 years+. - It is a yearly subscription to use the scheme. - Activities are to support teaching of Maths; which happens on a daily basis.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration assembly every week, to make sure that the whole school is aware of the importance of PE and sport. - Sporting Committee to organize more activities and competition for the children at break and lunch times. - To invite sporting role models to the school, around the time of sport relief. 	<ul style="list-style-type: none"> - All achievements are to be celebrated in assembly. - Members of the group to be trained in delivering activities. - To make sure resources are up to date and that children can have what they need. - To contact Umar Hameed and try to book an athlete to come into school. 	<ul style="list-style-type: none"> - £300 	<ul style="list-style-type: none"> - All children attend the assemblies. - Children are awarded with certificates etc. to encourage others to achieve. - Audit was completed of resources, and stock was replenished. - “Knowing that we have the resources to support our activities, we cannot wait to start the next one!” – Vlad, Year 6. 	<ul style="list-style-type: none"> - The profile of PE and Sport has risen across the school. - This is the 4th year the school has had a Sports committee.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To upskill all teachers, including new members of staff and NQT's so that they are confident in deliver effective PE lessons, so that all children can achieve their full potential. 	<ul style="list-style-type: none"> - Renew membership with South Hillingdon Schools Sports Network. This provides training for staff once a week. 	£7260	<ul style="list-style-type: none"> - Better subject knowledge for both the teacher and TA. - Increased confidence in delivering lessons. - "I didn't like PE at school, and I was not to keen when teaching it, however I now feel confident in delivering it like any other lesson." - "It is very comforting to know that all the staff at Highfield are being up-skilled in the teaching of PE, and that they all enjoy teaching the subject" – Mr. Langford (PE Lead). - Attainment and progression of children in PE is increasing. 	<ul style="list-style-type: none"> - By renewing our membership every year, our teachers are always up-to –date with the teaching of PE, and are always growing in confidence.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To invite external companies to come to the school so that the children can experience sports that they may not do. - Increase the number of extra-curriculum clubs by looking to external coaches or bonuses to current staff. 	<ul style="list-style-type: none"> - Renew membership with South Hillingdon Schools Sports Network. This provides 6 external taster sessions for the children to experience. - Look to external agencies and get quotes for termly sessions. 	<p>(see 3 above)</p> <p>£758</p>	<ul style="list-style-type: none"> - Children get to experience a new sport. - Interest in the sport has developed to actual participation. - “As soon as I got home from school, I told my Dad I want to learn fencing. I now go once a week!” –Ethan, Year 4. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sport committee to run Level 1 competitions in school with help of SMSA's. - Increase the amount of level 2 competitions, including Inclusion specific competitions. 	<ul style="list-style-type: none"> - SMSA's to receive training on supporting children in organizing and running events. - Supply to cover teacher who is out at a competition with the team. - Coaches/Minibus to be hired for events that are off site but during school time, so that parents to do not have to worry about arranging transport. 	<ul style="list-style-type: none"> - £750 	<ul style="list-style-type: none"> - 141/218 children entered football competition. - "I cannot believe I won! I cannot wait for the next competition" Aryan, Year 3. - Have been able to compete in inclusive competitions during the day, such as Boccia and New Age Kurling. Also cricket. - "Getting on the coach, and travelling to venue to compete, adds to the excitement!" Matthew, Year 6. 	<ul style="list-style-type: none"> - Annual training will help SMSA's to keep up skilled. - All competitions to be saved on school server for future use. - Looking to increase the number of children taking part.