

## MATHS

Recapping addition, subtraction, multiplication and division.

To begin to look at measurements including time, money and measuring of length and capacity.

Also to look at fractions of shapes and amounts.

## ICT

Use our research skills to find out information about the Great Fire of London and Pirates. Also to begin to learn how to code.

## ENGLISH

Fiction; read stories set in London and stories involving Pirates. Use our imaginations to write stories, letters and diary entries.

Non-fiction; Look at non-fiction texts. Write newspaper articles and eye witness accounts, using different sources.

Look at contents and index pages.  
Use alphabetical order to locate information in texts.  
Create our own non-fiction books.

## SCIENCE

Animals including humans where we will focus on lifecycles and survival as well as how to stay healthy and hygienic.

## ART

Look at art of famous artists.

Look at colour mixing and experiment with warm and cold colours.

Create fire pictures using silhouettes.

Experiment with charcoal to create pictures of timber framed buildings.

## DT

Design, make and evaluate a healthy salad and Pirate bunting.

# Year 2

1<sup>st</sup> half term

The Great Fire of London

2<sup>nd</sup> half term

Walk the plank!

## PSHE

How would you have felt in the Great Fire?  
Discuss our different emotions.

## GEOGRAPHY

Look at what London is like today.

Can we identify different landmarks?

Can we name the river in London?

Look at local maps.

Plotting coordinates.

Create treasure maps.

Follow clues and maps to find treasure.

## MUSIC

Learn to sing 'London's Burning' and introduce actions.

Using musical instruments to create compositions.

## HISTORY

To identify people from the past who are famous and famous events: find out about Samuel Pepys.

Find out about London before and after the Great Fire. Look at the causes of the fire and why it spread so quickly.

How can we find out about the fire? Look at different sources.