



# Curriculum letter

## Year 4

Summer term marks the approach of the end of the academic year, and the last topics for the children to enjoy;

Summer term 1- 'Off with your head!' A historical study of life under the Tudor monarchy.

Summer term 2- 'Bright Sparks' An investigation into all things electrical!

In English and Maths, we will continue to reinforce all skills in greater depth and apply these skills in a variety of investigations.

### **Maths**

Number and place value  
Addition and subtraction  
Multiplication and division  
Properties of shape  
Graphs and data collection  
Mental strategies and all multiplication tables  
Investigations and problem solving

### **English**

Narrative - Diary and character writing  
Imaginative recounts  
Play scripts  
Non-Fiction - Biographies  
Report writing  
Recounts  
Alongside weekly comprehension, handwriting, spelling, punctuation and grammar tasks.

### **Science**

Sound- we will investigate how sound is made, how sound travels and how we hear different sounds. We will investigate through some Tudor music.  
Electricity- we will begin to understand how electricity works and design our own electric circuits.

### **Geography**

During our 'Bright Sparks' topic, we will look into the water cycle and weather including storms. We will also begin to understand how we can harness nature's power as alternative sources of energy.

### **History**

'Off with your head!' will look at the Tudor dynasty in England; life as a Tudor, invasions and European connections and, of course, the Royal Tudor family; Henry VIII, his wives and children.

### Art/D.T

We will study the art of Henry VIII's court artist, Hans Holbein, and recreate some of his famous Tudor portraits. We will also begin to design a toy or automata with moving parts powered by simple electric circuits.

### Computing

With 'E' Safety a continuous topic, we will continue to discuss staying safe online, as well as the using the internet for research. We will also continue to develop word processing skills and use of computer programs.

### Music

We will be following our Charanga music scheme, where we will look at instruments of the Tudor period compared to now, and study the music of The Beatles.

### RE

Christianity was a popular topic in Tudor times, so we will continue our look into Christianity; Catholicism and Protestantism, and the Bible. We will then study the Buddhist faith.

### PE

Children will take part in a variety of athletic, gymnastic activities, whilst continuing learning different skills for games and sportsmanship, ready for Sports Day. Our PE days are Wednesday and Thursday; children must have full kits and all jewelry removed to participate.

### Homework

As usual, Maths and English homework, related to the week's learning and the week's spellings, will be sent home. There may be other homework set, on occasions, relating to one of our topics of study.

After our Roald Dahl topic in Spring term, the children have really enjoyed reading! Please promote this enjoyment by listening to your child read **every** day. Reading books are changed daily when finished and books are chosen independently by the children. To aid children's comprehension, it is important adults listen and ask questions about the books. For example; asking what they think is going to happen next, what they like /dislike about characters in the story or finding details in the text.

If you have any queries about our curriculum, school routines or your child's wellbeing please speak to your class teacher to make an appointment after school.

Miss Dewar (Deer Class Teacher)

Miss Faieran (Falcon Class Teacher)