

ICT

Children will be learning all about coding as well as how to program and use a Bee Bot.

MATHS

Children will be investigating number, shape, space and measures through a variety of activities. Children will be exploring number order, odd and even numbers, ordinal numbers and halving and doubling as well as continuing with addition and subtraction. Money, place value, multiplication, time and 2D and 3D shapes will also be covered along with other mathematical activities.

LITERACY

Children will be writing in a variety of styles including; instructions, letters, traditional tales, poetry, non-fiction writing and fiction writing through fantasy stories.

SCIENCE

In the Materials topic, the children will be investigating a variety of materials in a range of activities to explore their properties and uses. In the Floating and sinking topic the children will investigate what materials float and what materials sink and they will design and make a floating boat.

READING

Children will carry out daily guided reading twice per week on a range of topics.

Children will also explore a range of fiction and non-fiction texts.

ART/DT

Children will be creating a variety of Chinese Art work connected with their Geography topic as well as making a variety of moving toys connected to their history topic.

Year 1 Creative Planning: Spring 1 – China Spring 2 - Toys

RE

We will continue to look into Christianity celebrating Easter. We will also look at Passover and Shabbat in Judaism.

MUSIC

In music, children will explore rhythm, pitch and dynamics as well as learning the recorder.

GEOGRAPHY

Children will be researching China looking at a variety of things including the culture, weather, food and stories. Map work will include locating China on a map, geographical features and climate.

PE

Children will develop ball skills and continue with a range of games, gymnastic and dance lessons as well as learning yoga.

HISTORY

Children will be discovering the history of toys; how they have changed, how they are made and from what materials.