



Curriculum letter

Reception

January 2018

Dear Parents,

Our topic this half term is "Princesses, Castles, Dragons and Dinosaurs".

The Reception curriculum is delivered through 7 different areas through which children learn and develop skills. Many of our activities are play based and take into account the children's interests.

Here is a brief overview of what we will be covering in the different curriculum areas:

Curriculum area	Topic: Fairytales, Traditional tales and rhymes
Personal Social and Emotional Development	<ul style="list-style-type: none"> • Dress and undress for P.E. (particularly jumpers, shoes & socks) • Play with a range of children and include others in their games • Look after own belongings • Take responsibility for their actions
Communication and Language Literacy	<ul style="list-style-type: none"> • Become familiar with a range of traditional stories and be able to discuss characters and settings from these • Re-telling familiar stories • Learning sounds made by letters (including digraphs 2 letters make 1 sound e.g. sh) • Forming letters correctly in the pre cursive style when writing them • Speaking clearly in sentences about topics which interest them
Mathematical Development	<ul style="list-style-type: none"> • Recognising numbers to 20 and beyond • Describing size • Measures including length and weight • Introduction to concept of addition and subtraction

Knowledge and Understanding of the World	<ul style="list-style-type: none">• Plan what to make when using construction materials• Being able to complete a simple computer program• Problem solving• Researching castles; dinosaurs
Physical Development	<ul style="list-style-type: none">• Develop correct pencil grip• Develop ball skills including throwing, catching, rolling, bouncing• Learn basic gymnastic skills• Begin to understand why we need to exercise
Creative Development	<ul style="list-style-type: none">• Use appropriate techniques when painting• Re-tell and act out stories• Make music and repeating rhythms with a range of instruments

Any donations of small cardboard boxes (e.g. tissue box size or smaller), kitchen roll, cardboard tubes, fabric scraps, empty liquid soap containers, buttons, beads, unwanted jewellery, old Christmas/birthday cards and wrapping paper are much appreciated to add to our resources.

Encourage your child to write in the pre cursive writing that we are now learning to do, especially when they write their name.

Now that the children have learnt many phonic sounds they need to put the sounds together and blend them to read words. Some words do not blend and are called 'tricky words'- these have to be learnt and read as whole words. They will be sent home on Fridays and it is very important that you practice these regularly with your child.

Thank you very much for your continued support,

Mrs Sherwood and Mrs Partridge