



Happiness Promotes Success

Highfield Primary School

Accessibility

Audit & Plan

Approved by:	FGB	Date Approved:	12.10.2023
Last reviewed on:	October 2024	Ratified on:	12.10.2023
Next review due by:	October 2027 (reviewed every 3 years or sooner if required)		

Audit

KS2 Building

Main Reception Entrance – Disabled doors and flat access into building. Lift to 1st floor.

Main Reception – Height of entry system accessible for an adult in a wheelchair, buzzer for entry at correct height for all wheelchair users.

Access into school reception – no problems

Medical room – no problems

Access into Community Room – no problems

Doors into junior classrooms – all flat, wide corridors

Doors into playground from junior classrooms – flat

Access into toilets in junior building – disabled toilets suitable for adults and children on each floor

KS1 Building

Car park entrance – Disabled door with ramp and accessible disabled pad to open the outer door. Inner door into building requires a second person to open the door.

Height of entry system accessible for an adult in a wheelchair.

Access & Exit into years Reception, Year 1 and Year 2, 2 & Rec – No problems with access, step would need small ramp into playground for all classrooms in KS1 building. Exit from hall is flat.

Access into toilets in infant building – Possible through doorways.

Toilets – adapted with rails and handles would be acceptable for a child with walking frame or one who could walk from wheelchair with support.

Access into Reception outdoor area by toilets - No problem bar already fitted to door.

Music Room access to playground no problems – slope.

Year 2 via hall exit or Music room into the playground.

Access to adult toilets in infant build – Ladies not possible. Gents with major work (this would be costly). But disabled adult toilets in Junior Building.

Access to all toilets in new build - no problems

Access into staffroom – Possible but quite tight to manoeuvre through the doorway. Move furniture.

Through staffroom to staff kitchen area– Possible.

School Kitchen

Access via staffroom and reprographics room tight for adult wheelchair.

Therefore school kitchen entrance /exit via the hall.

Exit through kitchen to outside – Step would need levelling.

Nursery

Nursery building is fully accessible due to building regulations. Positioning of future interactive whiteboards should always be considered for visually impaired pupils.

Nursery does not have a disabled door, but has a double door entrance from playground

Training for all staff if a child should arrive in the school.

This audit was completed by Headteacher and School Business Manager using a child's wheelchair.

Ms L Corrigan
Headteacher

Accessibility Plan 2024-2027

1. Aims

1. To enable disabled people to access the school buildings.
2. To enable the participation of disabled pupils in the curriculum.
3. To improve written information for disabled people.

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Actions	Timescale	Outcomes	Responsibility
Increase access to the curriculum for pupils with a disability	Ongoing	Curriculum resources include examples of people with disabilities The curriculum is reviewed to make sure it meets the needs of all pupils	Headteacher, Deputy Head, SENCo and teachers
Improve and maintain access to the physical environment	Ongoing	Ensure pathway around the field is kept accessible	Headteacher, External agencies
Improve the delivery of information to pupils with a disability to be checked & established	Ongoing as required	To use a range of communication methods to make sure information is accessible. This includes: <ul style="list-style-type: none"> •Internal signage •Large print resources •Braille •Induction loops •Pictorial or symbolic representations 	Headteacher, Deputy Head, SENCo and teachers

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the headteacher.

It will be approved by the governing board.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy