

Dear Parents,

The topics this term will be '*Ourselves*' and '*Celebrations*'. These topics will be delivered through the seven areas of the foundation curriculum in which children will learn and develop skills and knowledge through play and practical experiences.

Here is a brief overview of what the children will be learning through this topic.

Curriculum Area	Topic: I am special
Personal, Social and Emotional Development (PSED)	<ul style="list-style-type: none">• Playing in a group extending and elaborating play ideas.• Enjoying responsibility of carrying out small tasks.• Taking turns and sharing resources.• Showing confidence in asking adults for help.• Learning self-care skills.
Communication and Language	<ul style="list-style-type: none">• Asking 'why' and 'how' questions about things that we see, hear, taste, smell and feel.• Responding to simple instructions.• Listening to others in a small group.• Using more complex sentences to link thoughts e.g. 'and' and 'because'.
Physical Development	<ul style="list-style-type: none">• Moving freely with pleasure in a range of ways such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.• Initiating movement in response to music.• Standing momentarily on one foot.• Showing a preference for a dominant hand.• Drawing lines and circles using large movements.
Literacy	<ul style="list-style-type: none">• Action Songs about ourselves and different Celebration songs.• Letters and sounds 'Sound bags game'.• Sharing stories using books, props and persona doll.• Non-fiction books about the senses and celebrations.• Listening to stories and answering questions afterwards.• Recognising and tracing over names. Building stories around small world toys (Doll's house, Train tracks, cars and garage)
Mathematics	<ul style="list-style-type: none">• Number rhymes using actions or props.• Making comparisons between different quantities.• Using language of quantities such as more and a lot.• Reciting numbers up to ten and beyond.• Representing numbers using their fingers, marks on paper or pictures.• Matching the correct amount of counting objects to match the number on the container.
Understanding of the World	<ul style="list-style-type: none">• Exploring and Learning about the world using different senses.• Learning about families.• Talking about significant events in their own experience.• Talking about why things happen and how things work.• Acquiring skills in operating some ICT equipment.

Expressive Arts and Design	<ul style="list-style-type: none">• Painting, printing, drawing and collage.• Singing some familiar songs and rhymes.• Developing preferences for forms of expression by providing opportunities for children to either show a piece of work they are proud of or dance, sing or tell a story to the group.• Role playing different characters in the home corner.
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Regards,
Miss H Foreman