

Dear Parents,

The topics this term will be '*Ourselves*' and '*Celebrations*'. These topics will be delivered through the seven areas of the foundation curriculum in which children will learn and develop skills and knowledge through play and practical experiences.

Here is a brief overview of what the children will be learning through this topic.

Curriculum Area	Topic: I am special
Personal, Social and Emotional Development (PSED)	<ul style="list-style-type: none"> <li>• Playing in a group extending and elaborating play ideas.</li> <li>• Enjoying responsibility of carrying out small tasks.</li> <li>• Taking turns and sharing resources.</li> <li>• Showing confidence in asking adults for help.</li> <li>• Learning self-care skills.</li> </ul>
Communication and Language	<ul style="list-style-type: none"> <li>• Asking 'why' and 'how' questions about things that we see, hear, taste, smell and feel.</li> <li>• Responding to simple instructions.</li> <li>• Listening to others in a small group.</li> <li>• Using more complex sentences to link thoughts e.g. 'and' and 'because'.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Moving freely with pleasure in a range of ways such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.</li> <li>• Initiating movement in response to music.</li> <li>• Standing momentarily on one foot.</li> <li>• Showing a preference for a dominant hand.</li> <li>• Drawing lines and circles using large movements.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>• Action Songs about ourselves and different Celebration songs.</li> <li>• Letters and sounds 'Sound bags game'.</li> <li>• Sharing stories using books, props and persona doll.</li> <li>• Non-fiction books about the senses and celebrations.</li> <li>• Listening to stories and answering questions afterwards.</li> <li>• Recognising and tracing over names. Building stories around small world toys (Doll's house, Train tracks, cars and garage)</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• Number rhymes using actions or props.</li> <li>• Making comparisons between different quantities.</li> <li>• Using language of quantities such as more and a lot.</li> <li>• Reciting numbers up to ten and beyond.</li> <li>• Representing numbers using their fingers, marks on paper or pictures.</li> <li>• Matching the correct amount of counting objects to match the number on the container.</li> </ul>
Understanding of the World	<ul style="list-style-type: none"> <li>• Exploring and Learning about the world using different senses.</li> <li>• Learning about families.</li> <li>• Talking about significant events in their own experience.</li> <li>• Talking about why things happen and how things work.</li> <li>• Acquiring skills in operating some ICT equipment.</li> </ul>

Expressive Arts and Design	<ul style="list-style-type: none"><li>• Painting, printing, drawing and collage.</li><li>• Singing some familiar songs and rhymes.</li><li>• Developing preferences for forms of expression by providing opportunities for children to either show a piece of work they are proud of or dance, sing or tell a story to the group.</li><li>• Role playing different characters in the home corner.</li></ul>
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Regards,  
Miss H Foreman