



Curriculum letter

Reception

September 2016

Dear Parents,

Our topic this term is "Ourselves".

The Reception curriculum is delivered through 7 different areas through which children learn and develop skills. Many of our activities are play based and take into account the children's interests.

Here is a brief overview of what we will be covering in the different curriculum areas:

Curriculum area	Topic: Ourselves
Personal Social and Emotional Development	<ul style="list-style-type: none"> Dress and undress for P.E. (particularly jumpers, shoes & socks) Play co-operatively, to share and to take turns with other children Become more self-confident; to be willing to try new activities To talk about behaviour, choices of how to behave and consequences
Communication and Language	<ul style="list-style-type: none"> Become familiar with a range of traditional stories and be able to discuss characters and settings from these Re-telling familiar stories Listening to others and maintain concentration Learning sounds made by letters and blend them together to make words Speaking clearly in sentences
Literacy	
Mathematical Development	<ul style="list-style-type: none"> Recognising numbers to 10 and beyond up to 20 Describing size (big, small, middle size) Naming 2D shapes Measures including length (long/short) and weight (heavier/lighter) Everyday language related to time (daily routine)

Knowledge and Understanding of the World	<ul style="list-style-type: none"> • Be aware that there are similarities and differences between themselves and others, among families, communities and traditions e.g. Diwali, Christmas. • Explore our bodies and in particular the 5 senses of sight, hearing, smell, taste and touch.
Physical Development	<ul style="list-style-type: none"> • Develop correct pencil grip • To cut along the line with scissors • To move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping • Begin to understand why we need to exercise
Creative Development	<ul style="list-style-type: none"> • Joins construction pieces together to build and balance • Make music with a range of instruments • Chooses particular colours to use for a purpose • Learn how to assemble and join materials together

Phonics:

The first steps in learning to read is to learn 'phonics' the sounds that represent letters. We will be learning 4 letter sounds a week and each sound has a corresponding song and action. They will be sent home on Fridays and it is very important that you practice these regularly with your child.

Reading Books:

Reading books will be changed once/twice a week but only if the **Reading Record has been filled in** so we know that the book has been read.

PLEASE LABEL ALL CLOTHING!!!

P.E is twice a week for both classes. (Tuesdays and Thursdays)
No earrings should be worn on these days.

PE kit stays in school and is taken home every half term holiday to be washed.

Thank you very much for your support,

Mrs Sherwood and Miss Foreman

