

# Curriculum Letter Nursery

Dear Parents,

Our topic this term is “*Animals*”. The topic will be delivered through the seven areas of the foundation curriculum in which children will learn and develop skills and knowledge through play and practical experiences.

Here is a brief overview of what the children will be learning through this topic.

Curriculum Area	Topic: Animals
Personal, Social and Emotional Development (PSED)	<ul style="list-style-type: none"> <li>• Playing in a group extending and elaborating play ideas.</li> <li>• Enjoying responsibility of carrying out small tasks.</li> <li>• Taking turns and sharing resources.</li> <li>• Showing confidence in asking adults for help.</li> </ul>
Communication and Language	<ul style="list-style-type: none"> <li>• Asking ‘why’ and ‘how’ questions about different animals.</li> <li>• Responding to simple instructions.</li> <li>• Listening to others in a small group.</li> <li>• Using more complex sentences to link thoughts e.g. ‘and’ and ‘because’.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Moving like animals in a range of ways such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.</li> <li>• Initiating movement in response to animal songs music.</li> <li>• Standing momentarily on one foot.</li> <li>• Showing a preference for a dominant hand.</li> <li>• Drawing animals using lines and circles, large movements.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>• Songs and nursery rhymes about animals.</li> <li>• Letters and sounds ‘Sound bags game’.</li> <li>• Sharing stories using animal puppets and puppet theatre.</li> <li>• Learning about how stories are structured e.g. beginning, middle and end.</li> <li>• Learning story language.</li> <li>• Listening to animal stories and answering questions afterwards.</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• Number rhymes with actions and props.</li> <li>• Making comparisons between different quantities.</li> <li>• Using language of quantities such as more and a lot.</li> <li>• Reciting numbers up to ten and beyond.</li> <li>• Representing numbers using their fingers, marks on paper or pictures.</li> <li>• Matching the correct amount of counting objects to match the number on the container.</li> </ul>

Understanding of the World	<ul style="list-style-type: none"><li>• Talking about some of the things they have observed about animals.</li><li>• Show care and concern for living things and the environment.</li><li>• Shows skills in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.</li></ul>
Expressive Arts and Design	<ul style="list-style-type: none"><li>• Singing some familiar songs and rhymes.</li><li>• Building stories around small world toys (Farm, Zoo and jungle animals.)</li><li>• Dressing up like animals and making animal masks.</li><li>• Developing preferences for forms of expression by providing opportunities for children to either show a piece of work they are proud of or dance, sing or even tell a story to the group.</li></ul>

Thank you for all of your support during this term.

Regards,  
Miss H Foreman