



# Curriculum letter

## Year 3

We hope you had a restful Easter break! We have begun our new topics this term, and the children are excited to begin learning. This term we will be covering two topics, the first being 'Where's Wally?' and the second 'You are what you eat.'

Over the coming term we will be learning and revisiting:

### **Maths**

Number and place value  
Addition and subtraction  
Multiplication and division  
Fractions and decimals  
Measurement  
Properties of shape  
Graphs  
Mental strategies and all multiplication tables  
Investigations

### **English**

Narrative - Adventure Stories  
Non-Fiction - Biographies  
Persuasive writing  
Letters  
Poetry - Rhyme and rhythm, poetry of Alan Ahlberg  
Structure - Haiku, Tanka and Kennings  
Weekly comprehension, handwriting, spelling, punctuation and Grammar tasks.

### **Science**

We will be investigating plants; labelling and understanding parts of plants, requirements for life and processes.  
Followed by comparing animals and humans, through studying muscles and skeletons, nutrition, and other physiological systems.

### **Geography**

We will be learning about our locality alongside human and physical features of different settlements.

### History

We will begin a local history study, looking at how Uxbridge and surrounding areas have changed over time. Including exploring trade, schooling and architecture including churches.

### Art/D.T

This term we will be observing the art of John Piper, and using techniques and subjects inspired by Piper to paint our own architectural pictures.

We will also continue our work on nutrition by planning, preparing and evaluating healthy meals and menus.

### Computing

This term in computing we will continue to develop word processing skills through the use of Microsoft Word and PowerPoint, as well as producing graphs and spreadsheets.

### Music

We will begin to control our voice, including pitch and tone, with various singing exercises. Furthermore, we will begin to read and play sheet music, with recorders and glockenspiels.

### PE

Children will take part in a range of Athletic activities, and develop skills required to play Netball.

### Homework

Homework will remain the same; given on a Thursday to be returned on the following Wednesday, which will include a piece of Maths and English, related to the week's learning. Spellings will also be given to the children on a Thursday and tested on the following Thursday. There may be other homework set, on occasions, relating to one of our topics of study.

The homework will be marked in class with the children. This enables us to identify any misconceptions and give them a better understanding.

If there is a problem completing homework, please communicate this in your child's homework book/worksheet or speak directly to the class teacher.

It is of enormous importance that the children read **every** day, for at least **30** minutes. We suggest helping your child develop a good understanding of what they are reading, by discussing it. For example; asking what they think is going to happen next or what they like /dislike about characters in the story. We also ask that you sign their reading record books regularly. This is an opportunity for you to comment on your child's reading and let us know how you feel they are getting on.

School website: [www.highfield.hillingdon.sch.uk](http://www.highfield.hillingdon.sch.uk)

**PE** is twice a week on Wednesday morning and Thursday afternoon. Can you make sure that your child's PE kit stays on their peg for the half term to avoid missing out on this excellent opportunity for healthy exercise.

We hope this will inform you of your child's learning this term. If you have any queries please make an appointment see your class teacher after school.

Mrs Frier  
Fox Class Teacher

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Mrs Chaudry  
Gorilla Class Teacher

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