

### Highfield Primary School Sports Premium Evidencing the Impact 2023 -2024

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Marathon kids is established and running well</li> <li>- Playground markings have improved the amount of children who are active</li> <li>- More children taking part in sporting activities – with the additional afterschool activities</li> <li>- Improved progress and attainment in Swimming</li> </ul>	<ul style="list-style-type: none"> <li>- To further raise the level of progress and attainment in swimming</li> <li>- Extend the number and range of sports competitions that pupils compete in</li> <li>- Establish more engaging playtime &amp; lunchtime activities across the whole school by developing the skills and impact of Play Leaders</li> <li>- Extend the range of after school activities for all year groups</li> <li>- Staff development provide referee training for key staff</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary school.</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	24%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	We will review this annually depending on need and availability.

Academic Year: 2023/2024	Total fund allocated: £18,687	Date Updated: 12 <sup>th</sup> October 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated/ actual cost:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue the Marathon Kids program, where children are aiming to achieve 4 marathons within a year, to help increase the fitness of our pupils.</li>   <li>- During Sports week in Summer Term the whole school competes in a Charity Challenge Run to a set location</li>   <li>- Pupils to understand the importance of SCARF values in relation to sport</li>   <li>- To get children active in other lessons across the curriculum, not just P.E, to help meet the 60 minutes per day.</li> </ul>	<ul style="list-style-type: none"> <li>- Children to be given the opportunity to run and add to their distances.</li> <li>- To invest in medals and wristbands to reward the children when completing a milestone.</li>   <li>- Use Marathon Kids to develop pupil stamina and fitness so they can fully participate in the challenge run</li>   <li>- During Sports Week secure a sportsperson to talk to the pupils about SCARF values in relation to sports</li>   <li>- Review &amp;renew the subscription with Maths of the day.</li> <li>- Booster INSET for new staff and those who need additional training- cover the cost of supply teaches if need be.</li> </ul>	<ul style="list-style-type: none"> <li>£225</li>   <li>£200</li>   <li>£1500</li>   <li>£600</li> </ul>	<ul style="list-style-type: none"> <li>- All parents have agreed to allow Marathon Kids to track them.</li> <li>- Teachers are inputting data for their children.</li>   <li>- Pupil voice after the event and money raised</li>   <li>- Pupil engagement and participation in PE lessons, tournaments and competition</li> <li>- Including feedback from organisers</li>   <li>- Teachers have been trained in using 'Math of the Day'.</li> <li>- Children are finding the activities fun and worthwhile.</li> </ul>	<ul style="list-style-type: none"> <li>- Any new staff to be given new accounts so they can track their class.</li> <li>- Tracks have a shelf life of 10 years +.</li> <li>- To have the run timetabled so all children are given the opportunity.</li> <li>- Insure that time is given to MK lead to print certificates and distribute to staff.</li>   <li>- Establish as an annual event to raise money for the local community</li>   <li>- It is a yearly subscription to use the scheme.</li> <li>- Activities are to support teaching of Maths; which happens on a daily basis.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Celebration assembly every week, to make sure that the whole school is aware of the importance of PE and sport.</li> </ul>	<ul style="list-style-type: none"> <li>- All achievements are to be celebrated in assembly.</li> </ul>	£50	<ul style="list-style-type: none"> <li>- All children attend the assemblies.</li> <li>- Children are awarded with certificates etc. to encourage others to achieve.</li> </ul>	<ul style="list-style-type: none"> <li>- The profile of PE and Sport has risen across the school.</li> </ul>
<ul style="list-style-type: none"> <li>- Play Leaders / Sporting Committee to organize more activities and competition for the children at break and lunch times.</li> </ul>	<ul style="list-style-type: none"> <li>- Members of the group to be trained in delivering activities.</li> <li>- To make sure resources are up to date and that children can have what they need. (basketballs, table tennis equipment, skipping ropes)</li> </ul>	£350	<ul style="list-style-type: none"> <li>- Audit was completed of resources, and stock was replenished.</li> </ul>	<ul style="list-style-type: none"> <li>- This is the 6<sup>th</sup> year the school has had Play Leaders / a Sports committee.</li> </ul>
<ul style="list-style-type: none"> <li>- To offer a wider variety of games and sports for children to experience.</li> </ul>	<ul style="list-style-type: none"> <li>- Renew membership with South Hillingdon Schools Sports Network. This provides 6 external taster sessions for the children to experience.</li> <li>- Extra financial incentive for members of staff to run sport clubs after school.</li> </ul>	£9264	<ul style="list-style-type: none"> <li>- Children who attend are interested in new sport and some have joined clubs outside of school to continue it.</li> <li>- Children have participated in sports such as: fencing, judo, BMX, golf and many more.</li> </ul>	<ul style="list-style-type: none"> <li>- By renewing our membership every year, our pupils are able to take part in these exciting sports.</li> </ul>
<ul style="list-style-type: none"> <li>- To offer swimming lessons to year 6 to increase the percentage of children leaving year 6 at NC level.</li> </ul>	<ul style="list-style-type: none"> <li>- Offer extra lessons to those children that are below the NC level.</li> </ul>	£500 (additional monies from school funds)	<ul style="list-style-type: none"> <li>- Children will have water confidence</li> </ul>	<ul style="list-style-type: none"> <li>- Track the progression of the children throughout their primary education, using SIMS.</li> </ul>
<ul style="list-style-type: none"> <li>- To give the children a greater sense of school belonging when taking part in school events.</li> </ul>	<ul style="list-style-type: none"> <li>- School to invest generic n summer / winter kit for the teams.(10 additional kits) That could be used for sports like tennis, rounders and athletics.</li> </ul>	£600	<ul style="list-style-type: none"> <li>- Children will want to wear the school kits as they will be different to PE kits.</li> <li>- Teams will look and feel professional when competing against other teams.</li> <li>- <b>"I'm proud wearing my Highfield kit" Year 6 Pupil</b></li> </ul>	<ul style="list-style-type: none"> <li>- Generic kits can be used across the school</li> </ul>

<ul style="list-style-type: none"> <li>- Invest in setting up permanent OOA, so that all year groups are given the opportunity to take part.</li> </ul>	<ul style="list-style-type: none"> <li>- Work with SHSSN allocated PE specialist to set up &amp; train staff</li> </ul>	<p>£300 – for equipment</p>	<ul style="list-style-type: none"> <li>- Pupils will develop their problem solving skills</li> </ul>	<ul style="list-style-type: none"> <li>- Permanent equipment could be used at playtimes as well by Play Leaders</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To upskill all teachers, including new members of staff and ECT's so that they are confident in deliver effective PE lessons, so that all children can achieve their full potential.</li> <li>- Higher quality lessons including assessment across all aspects of the PE curriculum</li> <li>- Increased participation in competitions</li> <li>- Pupils participating in well organised and correctly run activities</li> <li>- Pupils will be familiar with rules for competitions and when moving to Secondary School</li> </ul>	<ul style="list-style-type: none"> <li>- Renew membership with South Hillingdon Schools Sports Network. This provides each teacher with a minimum 6 week block of training.</li> <li>- INSET training in using REAL PE, and also refresher courses.</li> <li>- PE Subject Lead to investigate the purchase of a N – Y6 scheme</li> <li>- Referee training for key personnel in Football, Rounders, basketball</li> </ul>	<p>£300</p> <p>Funded from school funds</p> <p>£650</p>	<ul style="list-style-type: none"> <li>- Better subject knowledge for both the teacher and TA.</li> <li>- Increased confidence in delivering lessons.</li> <li>- Attainment and progression of children in PE is increasing.</li> <li>- Improved confidence of teacher</li> <li>- Lesson observations and Pupil Voice</li> <li>- Feedback from networks &amp; competition organisers</li> </ul>	<ul style="list-style-type: none"> <li>- By renewing our membership every year, our teachers are always up-to –date with the teaching of PE, and are always growing in confidence.</li> <li>- Scheme will support teacher CPD</li> <li>- In house INSET to develop more staff for PE lessons</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To offer a wider variety of games and sports for children to experience.</li> <li>- Increase the number of extra-curriculum clubs by looking to external coaches</li> <li>- To offer a wider range of activities for all pupils and to encourage wider engagement with the local community</li> </ul>	<ul style="list-style-type: none"> <li>- Renew membership with South Hillingdon Schools Sports Network. This provides 6 external taster sessions for the children to experience.</li> <li>- Look to external agencies and taster session coaches to run clubs. School to supplement costs.</li> <li>- All pupils offered the opportunity to engage in the Junior Duke Award</li> </ul>	<p>£1500</p> <p>n/a school funds</p>	<ul style="list-style-type: none"> <li>- Children get to experience a new sport.</li> <li>- Interest in the sport has developed to actual participation.</li> <li>- Pupils have opportunities to experience sporting activities with pupils from across the school</li> <li>- Improved engagement from pupils supported by parents</li> <li>- Pupils demonstrating the SCARF values</li> </ul>	<ul style="list-style-type: none"> <li>- By renewing our membership every year, our pupils are able to take part in these exciting sports.</li> <li>- Disadvantaged Pupils automatically enrolled and paid for by the school</li> </ul>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18% (though 4% through school funds)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Play Leaders / Sport committee to run Level 1 competitions in school with help of SMSA's.</li> <li>- Increase the amount of level 2 competitions, including Inclusion</li> </ul>	<ul style="list-style-type: none"> <li>- TAs /SMSA's to receive training on supporting children in organizing and running events.</li> <li>- Children have received training into running clubs competitions and activities for the children.</li> <li>- Supply to cover teacher who is out at a competition with the</li> </ul>	<p>£300 in house training</p> <p>£1800.00</p>	<ul style="list-style-type: none"> <li>- <b>Pupil engagement</b></li> <li>- Have been able to compete in</li> </ul>	<ul style="list-style-type: none"> <li>- Annual training will help SMSA's to keep up skilled.</li> <li>- All competitions to be saved on school server for future use.</li> <li>- Looking to increase the number of children taking part.</li> <li>- Increase the number of</li> </ul>

<p>specific competitions.</p> <ul style="list-style-type: none"> <li>- Increase the number of extra-curriculum clubs that lead onto competitive sports.</li> <li>- To create a partnership with local schools to organize and run a sporting festival between the schools.</li> </ul>	<p>team.</p> <ul style="list-style-type: none"> <li>- Coaches/Minibus to be hired for events that are off site but during school time, so that parents to do not have to worry about arranging transport.</li> <li>- External agencies to run after school clubs for the children.</li> <li>- Offer financial incentives for staff currently working at the school to take on a sporting club.</li> <li>- Liaise with Ryefield and St. Bernadettes, and plan for a meeting to discuss events and funding needed to run the festival.</li> </ul>	<p>£1000</p> <p>£300</p>	<p>inclusive competitions during the day, such as Boccia and New Age Kurling.</p> <ul style="list-style-type: none"> <li>- This will ensure that all of year 3 and year 5 will take part in competitive sports this academic year.</li> </ul>	<p>children have competed in competitive sport against other schools</p> <ul style="list-style-type: none"> <li>- Prior to COVID 46% of children had competed. Since COVID 19%</li> <li>- To assess and evaluate the success of the event after, and look to see how to improve for future years.</li> </ul>
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