

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Marathon kids is established and running well - Playground markings have improved the amount of children who are active - More children taking part in sporting activities – with the additional afterschool club and holiday clubs 	<ul style="list-style-type: none"> - To raise the level of progress and attainment in swimming - Increase the number of KS1 children participating in extra –curricular sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No- however we intend to.

Academic Year: 2018/19	Total fund allocated: £19,370	Date Updated: 4 th February 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated/ actual cost:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue the Marathon Kids program, where children are aiming to achieve 4 marathons within a year, to help increase the fitness of our pupils. - To get children active in other lessons across the curriculum, not just P.E, to help meet the 60 minutes per day. 	<ul style="list-style-type: none"> - Children to be given the opportunity to run and add to their distances. - To invest in medals and wristbands to reward the children when completing a milestone. - Renew the subscription with Maths of the day. - Booster INSET for new staff and those who need additional training- cover the cost of supply teaches if need be. 	<ul style="list-style-type: none"> - £2150 - £545.00 	<ul style="list-style-type: none"> - All parents have agreed to allow Marathon Kids to track them. - Teachers are inputting data for their children. - “I am going to get my wristband” Bobby- Year 1 - Teachers have been trained in using ‘Math of the Day’. - Children are finding the activities fun and worthwhile. - “It is great that we don’t always do maths in the classroom,” Ajay-Year 6 	<ul style="list-style-type: none"> - Any new staff to be given new accounts so they can track their class. - Tracks have a shelf life of 10 years +. - To have the run timetabled so all children are given the opportunity. - Insure that time is given to MK lead to print certificates and distribute to staff. - It is a yearly subscription to use the scheme. - Activities are to support teaching of Maths; which happens on a daily basis.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration assembly every week, to make sure that the whole school is aware of the importance of PE and sport. - Sporting Committee to organize more activities and competition for the children at break and lunch times. - To offer a wider variety of games and sports for children to experience. - To offer swimming lessons across the school, not only to year 5, to increase the percentage of children leaving year 6 at NC level. 	<ul style="list-style-type: none"> - All achievements are to be celebrated in assembly. - Members of the group to be trained in delivering activities. - To make sure resources are up to date and that children can have what they need. - Renew membership with South Hillingdon Schools Sports Network. This provides 6 external taster sessions for the children to experience. - Extra financial incentive for members of staff to run sport clubs after school. - Offer extra lessons to those children that are below the NC level. 	<ul style="list-style-type: none"> - £300 - £7260 	<ul style="list-style-type: none"> - All children attend the assemblies. - Children are awarded with certificates etc. to encourage others to achieve. - Audit was completed of resources, and stock was replenished. - Children who attend are interested in new sport and some have joined clubs outside of school to continue it. - Children have participated in sports such as: fencing, judo, BMX, golf and many more. 	<ul style="list-style-type: none"> - The profile of PE and Sport has risen across the school. - This is the 4th year the school has had a Sports committee. - By renewing our membership every year, our pupils are able to take part in these exciting sports. - Track the progression of the children throughout their primary education, using SIMS.

<ul style="list-style-type: none"> - To give the children a greater sense of school belonging when taking part in school events. - Invest in setting up permanent OOA, so that all year groups are given the opportunity to take part. 	<ul style="list-style-type: none"> - School to invest in a netball kit for the team. - School to invest in a generic school kit that could be used for sports like tennis, rounders and athletics. - To contact Josh Jenner and organize a time for him to come in and give a quote. 	<ul style="list-style-type: none"> - £480 £560 additional monies from school budget as est. £1700.00 	<ul style="list-style-type: none"> - Children will want to wear the school kits as they will be different to PE kits. - Teams will look and feel professional when competing against other teams. - “How come our children don’t have a kit? The other school looks the part!” Year 5 parent. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To upskill all teachers, including new members of staff and NQT's so that they are confident in deliver effective PE lessons, so that all children can achieve their full potential. 	<ul style="list-style-type: none"> - Renew membership with South Hillingdon Schools Sports Network. This provides training for staff once a week. - INSET training in using REAL PE, and also refresher courses. 	<ul style="list-style-type: none"> - £1975.00 	<ul style="list-style-type: none"> - Better subject knowledge for both the teacher and TA. - Increased confidence in delivering lessons. - "I didn't like PE at school, and I was not to keen when teaching it, however I now feel confident in delivering it like any other lesson." - "It is very comforting to know that all the staff at Highfield are being up-skilled in the teaching of PE, and that they all enjoy teaching the subject" – Mr. Langford (PE Lead). - Attainment and progression of children in PE is increasing. 	<ul style="list-style-type: none"> - By renewing our membership every year, our teachers are always up-to-date with the teaching of PE, and are always growing in confidence.
<ul style="list-style-type: none"> - Training for the teachers that take the children to their swimming lessons, so that they can help and support the children in their progression 	<ul style="list-style-type: none"> - Book staff onto the course that is suggested by the Swim England website (<i>Support teacher of school swimming</i>). Use premium to cover cost of supply. 	<ul style="list-style-type: none"> £1200.00 		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To offer a wider variety of games and sports for children to experience. - Increase the number of extra-curriculum clubs by looking to external coaches 	<ul style="list-style-type: none"> - Renew membership with South Hillingdon Schools Sports Network. This provides 6 external taster sessions for the children to experience. - Look to external agencies and get quotes for termly sessions. 	<ul style="list-style-type: none"> - £2500.00 	<ul style="list-style-type: none"> - Children get to experience a new sport. - Interest in the sport has developed to actual participation. - “As soon as I got home from school, I told my Dad I want to learn fencing. I now go once a week!” –Ethan, Year 5. - Pupils have opportunities to experience sporting activities with pupils from across the school 	<ul style="list-style-type: none"> - By renewing our membership every year, our pupils are able to take part in these exciting sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sport committee to run Level 1 competitions in school with help of SMSA's. - Increase the amount of level 2 competitions, including Inclusion specific competitions. - Increase the number of extra-curriculum clubs that lead onto competitive sports. - To create a partnership with local schools to organize and run a sporting festival between the schools. 	<ul style="list-style-type: none"> - SMSA's to receive training on supporting children in organizing and running events. - Children have received training into running clubs competitions and activities for the children. - Supply to cover teacher who is out at a competition with the team. - Coaches/Minibus to be hired for events that are off site but during school time, so that parents to do not have to worry about arranging transport. - External agencies to run after school clubs for the children. - Offer financial incentives for staff currently working at the school to take on a sporting club. - Liaise with Ryefield and St. Bernadettes, and plan for a meeting to discuss events and funding needed to run the festival. 	<ul style="list-style-type: none"> - £300 in house training - £1800.00 - - £300 	<ul style="list-style-type: none"> - - Have been able to compete in inclusive competitions during the day, such as Boccia and New Age Kurling. - This will ensure that all of year 3 and year 5 will take part in competitive sports this academic year. 	<ul style="list-style-type: none"> - Annual training will help SMSA's to keep up skilled. - All competitions to be saved on school server for future use. - Looking to increase the number of children taking part. - 46% of children have competed in competitive sport against other schools - To assess and evaluate the success of the event after, and look to see how to improve for future years.