

## MATHS

Fire fighter word problems.  
Timelines: counting in 10's and 100's.  
Time: How long did the fire last?  
3D shape looking at buildings.  
Addition, subtraction, multiplication and division.  
Position, movement, directions.  
Plotting and using coordinates.  
Money problems  
Handling data and using graphs, charts and pictograms

## ICT

Use our research skills to find out information about the Great Fire of London and Pirates.  
Create fire safety posters using publishing programs.

## ENGLISH

Fiction; read stories set in London and stories involving castles and knights. Use our imaginations to write stories, letters and diary entries

Non-fiction; Look at non-fiction texts. Write newspaper articles and eye witness accounts, using different sources.

Look at contents and index pages.  
Use alphabetical order to locate information in texts.  
Create our own non-fiction books.

## SCIENCE

Animals including humans  
Pets and their needs, what do they need to survive?  
How would animals have coped in the fire? Would they have survived?  
How do animals adapt to their environment?  
Plants and what they need to grow.  
Lifecycles  
How to keep fit and healthy.

## ART

Look at art of famous artists  
Look at colour mixing and experiment with warm and cold colours.  
Create fire pictures using silhouettes.  
Experiment with charcoal to create pictures of timber framed buildings.

## DT

Design, make and evaluate Tudor houses.

# Year 2

1<sup>st</sup> half term

The Great Fire of London

2<sup>nd</sup> half term

Knights and Castles

## PSHE

How would you have felt in the Great Fire?  
Discuss our different emotions.

## GEOGRAPHY

Look at what London is like today.  
Can we identify different landmarks?  
Can we name the river in London?  
Look at local maps.  
Plotting coordinates.  
Create treasure maps.  
Follow clues and maps to find treasure.

## MUSIC

Learn to sing 'London's Burning' and introduce actions.  
Using musical instruments to create compositions.

## HISTORY

To identify people from the past who are famous and famous events: find out about Samuel Pepys.  
Find out about London before and after the Great Fire. Look at the causes of the fire and why it spread so quickly.  
How can we find out about the fire? Look at different sources.