

# Curriculum letter Reception

Dear Parents,

Our topic this term is "Growing, Minibeasts and Holidays".

Here is a brief overview of what we will be covering in the different curriculum areas:

Curriculum area	
Personal Social and Emotional Development	<ul style="list-style-type: none"> <li>To play co-operatively, to share and to take turns with other children</li> <li>To become more self confident - to be willing to try new activities</li> <li>To talk about behaviour, choices of how to behave and consequences</li> </ul>
Communication and Language	<ul style="list-style-type: none"> <li>To listen to stories carefully to be able to anticipate what may happen next and respond with relevant comments</li> <li>To be able to follow instructions</li> <li>To talk clearly and express ideas, feelings and events</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>Continue practising phonics and blending sounds together to make words</li> <li>Begin to read and write words, sentences and stories.</li> <li>Learn how to read and write 'tricky words'</li> <li>To form letters correctly in pre cursive when writing them</li> </ul>
Mathematical Development	<ul style="list-style-type: none"> <li>Recognising numbers to 20 and beyond, knowing one more/one less than</li> <li>Introduction to money and the coins we use</li> <li>Measures including length and capacity</li> <li>Concepts of subtraction, doubling, halving</li> <li>Everyday language related to time</li> </ul>
Knowledge and Understanding of the World	<ul style="list-style-type: none"> <li>Look at different countries and where their families come from.</li> <li>Observe the environment, in particular plants and how they grow.</li> <li>Study the life cycles of butterflies.</li> <li>Use ICT programmes</li> <li>Research mini beasts</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>Learn overarm and underarm throws</li> <li>Be able to take part in Sports Day-to stay in a lane when running!!!</li> <li>Begin to understand why we need to exercise and have a healthy diet</li> </ul>
Creative Development	<ul style="list-style-type: none"> <li>Use appropriate techniques when experimenting with different media, colour and design</li> <li>Re-tell and act out stories</li> <li>Make music and repeating rhythms with a range of instruments</li> <li>Move rhythmically and expressively to music responding to the tempo and beat</li> </ul>

Please work in partnership with us and support the work we do at home.

Thank you very much.

Mrs Sherwood and Mrs Partridge