



Curriculum letter Reception

April 2016
Dear Parents,

Our topic this term is "Growing, Minibeasts and Holidays".

Here is a brief overview of what we will be covering in the different curriculum areas:

Curriculum area	
Personal Social and Emotional Development	<ul style="list-style-type: none"> To play co-operatively, to share and to take turns with other children To become more self confident - to be willing to try new activities To talk about behaviour, choices of how to behave and consequences
Communication and Language	<ul style="list-style-type: none"> To listen to stories carefully to be able to anticipate what may happen next and respond with relevant comments To be able to follow instructions To talk clearly and express ideas, feelings and events Continue practising phonics and blending sounds together to make words Begin to read and write words and simple sentences. Learn how to read and write 'tricky words' Forming letters correctly when writing them
Literacy	
Mathematical Development	<ul style="list-style-type: none"> Recognising numbers to 20 and beyond Introduction to money and the coins we use Measures including length and capacity Concepts of subtraction, doubling, halving Everyday language related to time
Knowledge and Understanding of the World	<ul style="list-style-type: none"> Be aware that there are similarities and differences between themselves and others, among families, communities and traditions. To observe the environment, in particular plants and how they grow, the life cycles of butterflies and ducks. Using ICT programmes Researching mini beasts
Physical Development	<ul style="list-style-type: none"> Learn overarm and underarm throws Be able to take part in Sports Day-to stay in a lane when running!!! Begin to understand why we need to exercise and have a healthy diet
Creative Development	<ul style="list-style-type: none"> Use appropriate techniques when experimenting with different media, colour and design Re-tell and act out stories Make music and repeating rhythms with a range of instruments To move rhythmically and expressively to music responding to the tempo and beat

Please work in partnership with us and support the work we do at home.

Thank you very much.

Mrs Sherwood and Miss Patel



School website: www.highfield.hillingdon.sch.uk

