

Curriculum letter

Curriculum Letter Year 4

The new term has got underway and the children are settling back into their routines and lessons very well.

Over the coming term we will be learning about:

Tudors

Maths

Children will cover place value, negative numbers, solve problems, decimals, angles, 2D shapes, symmetry, measures and time.

English

Non-fiction /Historical Texts - Study information texts, finding facts about Tudors.

Tudor Stories - Write stories focus on description of the setting in Tudor times.

Story settings - write narrative focusing on setting.

Recount - Writing comparisons between historical and modern schooling.

Discussion - Consider different sides of an argument and decide on a course of action.

Diary- Write diary entry as a Tudor schoolboy/ schoolgirl describing a typical day.

Dialogue and Plays - Learn features of play scripts, writing own plays about Tudor schoolboy vs modern schoolchild and performing it. Recap dialogue, writing conversations between the children.

Science

Working scientifically: sound

Sound

Identify how sounds are made and find patterns.

Investigate how sound travels through different materials.

Explore the relationship between distance and volume.

Geography/ History

This is a long unit. In it, children will develop ideas about the Tudors. They will be able to locate the Tudors on a timeline. They will also learn why Henry VIII was so important in British history.

In geography the children will turn into eco-worriers and understand how they can improve the Environment! Delve into the dustbins and tackle the trash as they investigate how much rubbish the class produce, and explore different ways of recycling and reducing waste around the local area.

Art/D.T

The children will enjoy the following range of activities planned: Designing and making musical instruments!

ICT

Children will learn to use ICT tools appropriately and will select areas of an image to cut, copy and change. They will learn to export their work to other packages and import images from sources such as clipart, scanner or digital camera.

Music

Exploring rhythmic patterns.

Exploring arrangements.

PE

Cricket

Football

Homework

Homework will be given on a Thursday to be returned on Tuesday, which will include a piece of Maths and English, related to the week's learning. Spellings will also be given to the children on a Thursday to be learned and tested on the following

Friday. There may be other homework set, on occasions, relating to one of our topics of study.

If homework is not completed it will have to be done during play time. If there is a problem completing homework, please communicate this in your child's homework book/worksheet.

*It is of enormous importance that the children read **every** day, for at least **30** minutes. We suggest helping your child develop a good understanding of what they are reading, by discussing it. For example; asking what they think is going to happen next or what they like /dislike about characters in the story. We also ask that you sign their reading record books **3** times a week. This is an opportunity for you to comment on your child's reading and let us know how you feel they are getting on.*

***PE** is twice a week on **Tuesday** and **Thursday**. Can you make sure that your child's **PE** kit stays on their peg for the half term to avoid missing out on this excellent opportunity for healthy exercise.*

I hope this will help you to understand all the activities and learning your child will be involved in this summer term. If you have any queries please make an appointment to see me after school.

*Mrs Kanu
Miss Santos*

Y4 Class Teachers



School website: www.highfield.hillingdon.sch.uk