MATHS
Calculations using all four number operations.
Problem solving using all four number operations.
Measures; capacity, length, mass, reading scales.
Telling the time to quarter to/past.
Data handling; creating graphs and charts, reading graphs and charts.

SCIENCE
Plants
Growing and looking after plants.
Plants that grow in different environments e.g by the sea

Animals including humans
What do humans need to survive? What keeps us fit and healthy? Also looking at the life cycles of animals and humans.

ENGLISH
Fiction; read lots of pirate stories e.g. The Night Pirates, The Pirates Next Door
Write creative pirate adventures and poems.
Non-fiction; look at pirate information books, look at books about the seaside environment.
Write pirate job applications and letters from the pirate ship.
Write holiday diaries and recounts.

ART
Look at the work of Lowry and discuss his paintings and style of painting.

Create own pictures based on Lowry's work.
Create seaside collages and art using things gathered from beaches and seaside areas.

DT
Design and make a pirate ship.
Design and make a healthy picnic to take to the beach.

PSHE
Discuss our different emotions.
Discuss how we can get along with and respect each other.

Year 2
Creative Planning
Summer 1:
Pirates
Summer 2:
Beside the Seaside

GEOGRAPHY
Look at the seaside environment and learn the names of specific features.
What is on Earth? Learn about land, sea, mountains.
Look at satellite maps of world.
Look at our local environment.
Learn the names and capital cities of the countries in the UK.

ICT
Research Columbus and pirates using the internet.

Use PowerPoint to create presentations.

MUSIC
Learn to sing pirate songs and sea shanties.
Use Charanga to develop musical skills and learn to play instruments.

HISTORY
To identify people from the past who are famous and famous events: find out about Christopher Columbus. Why is Columbus famous and significant? What questions would the children like to ask Columbus? What would life have been like when Columbus was alive?